

Looking back and looking forward | Tasks for participants

Short description	Participants reflect on what they have learned in Module 5 and focus on preparing for the next steps in the learning process. This requires that they complete the tasks in their personal digital diaries and in this way gradually develop (after completing each module) their own documentation for the project lessons. As they work on this, their main focus is on the way what they have learned relates to them personally and on forming their own thoughts and opinions on the subject matter.
Topics	Humanitarian aid, Humanitarian Principles, my role in society
Learning objectives	<ul style="list-style-type: none"> • Identifying and interpreting what one has learned individually • Retaining what one has learned in one's own words
Setting	Individual work
Time frame	45 min. + 20 min. (if a 'Letter to myself' is assigned as homework)
Materials	Personal diary at www.project-humanity.info
Instructions	<p><i>Tip 1:</i> If there is no more time in the project lesson for the next stage in composing the 'Letter to myself' (Activity 1.5), this may still be assigned as an additional homework task. After Module 5, this will be the final stage in the composition (How to use → Instruction sheet 1.5).</p> <p><i>Tip 2:</i> With regard to the recommended form, and where and how the tasks for the personal diary should be performed, reference is made to instruction sheet 1.6.</p> <p>Personal diary tasks:</p> <p>Formulate a response on the following two questions under 'MODULE 5':</p> <ul style="list-style-type: none"> • Implementation of our action plan • Project Humanity – what I'm taking away with me! <p><i>Additional task for following up on the school project:</i></p> <p>The participants are invited to use the pinboard to keep a record of their learning experiences, their personal opinions on the subject, the project ideas they did or didn't put into action, and the outcomes of their implementation efforts. Teachers are requested to encourage the students to do this. It is also possible to upload and comment on pictures or documents. In cases where implementation of student contributions continues even after the end of the project, or is not even planned to begin until after the project ends, the pinboard can also be used as a development or advertising platform – for example, for the announcement of events or for exchanging experience with regard to the conditions for making a plan successful.</p> <p>Project Humanity will live on as long as the pinboard lives on!</p>