

“Pack suitcase” | Closing

Short description	The participants exchange views on what they personally, and as a class, will take from the project and what significance it might have for their future. This should make it possible to bring the project to an end in a light-hearted and constructive atmosphere.
Topics	Brief evaluation, closing together
Learning objectives	<ul style="list-style-type: none"> • Identify personal motivation • Identify motivation at the level of the class
Setting	Unlimited, whole group
Time frame	40 - 60 min.
Materials	Empty suitcase, rubbish bin, personal project diary, A5 paper (red, green and yellow), writing materials
Instructions	<p>The participants are asked to describe on the red paper, using key words, the most difficult circumstances during the school project, when no solution could be found. On the green paper they should describe their most memorable personal learning moment. And on the yellow paper they write in what way the class has made progress, in their view. For each colour the participants should make one choice. Then, in a brief round of presentations they will exchange and take note of each other's first impressions on personal development and the learning process. These brief presentations are conducted as follows: First, the most difficult circumstances are presented, following which the red paper is torn up and put in the rubbish bin. Next, the most memorable personal learning moment is presented, and the green paper is placed in the open suitcase in the middle of the circle of chairs. Finally, the class' perceived collective progress is presented and the yellow paper is likewise placed in the open suitcase. The three statements are presented consecutively. They are not interrupted as this is not the moment for commentaries or interjections. On the contrary this last round should take place in an attentive and appreciative atmosphere. Applause for the last of so many presentations will be good for all concerned. The teachers are also invited to participate in this exercise. The rubbish bin with its unpleasant memories is “disposed of” outside the room at the end of the exercise, while the suitcase, packed with important learning experiences, is closed and now stands alone in the middle of the circle. It is brought by the class to a place where what has been learned will remain available.</p>