

Our contribution | Implementation of action plan

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| Short description | The action plans, optimized with the help of the feedback to the presentations in exercise 4.5, are now implemented. Here the organization of the work and the proactive introduction and utilization of individual resources is the main focus of interest. |
| Topics | Project management, work organization, readiness to learn |
| Learning objectives | <ul style="list-style-type: none"> • Understanding how a team can work together efficiently • Teamwork based on a plan and plausible reporting |
| Setting | Small groups, 3-4 participants |
| Time frame | 75 - 90 min. |
| Materials | Posters for the action plans, including optimizations made, materials required for implementation, personal project diary |
| Instructions | <p>There are three aspects to consider in the framework of this work sequence for the implementation of the project:</p> <p>1) The actual implementation: The participants develop their plan-based contribution in small groups. The necessary materials will either be already prepared and present or are a programmed component of the implementation plan. In so far as the choice and procurement of materials is concerned, a decisive factor in addition to the cost is the available time. The focus of attention must be on the planning aspect: "How do we want to proceed?" (exercise 4.4). In this context how the work is organized will be decisive for ensuring that the contributions are ready in the allotted time. The help desk (exercise 4.4) remains available to advise the groups.</p> <p>2) In parallel with the actual implementation, groups that have planned implementation over the long term need to clarify the later steps with the help desk and reach a binding agreement. In other words, project groups that on completing Module 5 wish to continue working on the implementation of their contributions must be able to identify and plan the next steps. Such long-term implementation might for example be to pass on what they have learned to another class (multiplication). The teacher should thus be aware of what each group is working on and at what stage of the implementation process they are at. As for clarification of the resources they must use their own discretion.</p> <p>3) Finally, short presentations will be made. The groups inform the plenum about contributions that are ready, or what the current stage of development is and what additional project work is planned. The presentation should take place in an appropriate setting.</p> |