

Looking back and looking forwards | Tasks for participants

Short description	Participants reflect on what they have learned in Module 4 and focus on preparing for the next steps in the learning process. This requires that they complete the tasks in their personal digital diaries and in this way gradually develop (after completing each module) their own documentation for the project lessons. As they work on this, their main focus is on the way what they have learned relates to them personally and on forming their own thoughts and opinions on the subject matter.
Topics	Humanitarian aid, Humanitarian Principles, my role in society
Learning objectives	<ul style="list-style-type: none"> • Identifying and interpreting what one has learned individually • Retaining what one has learned in one's own words
Setting	Individual work
Time frame	45 min. + 20 min. (if a 'Letter to myself' is assigned as homework)
Materials	Personal diary at www.project-humanity.info
Instructions	<p><i>Tip 1:</i> If there is no more time in the project lesson for the next stage in composing the 'Letter to myself' (Activity 1.5), this may still be assigned as an additional homework task.</p> <p><i>Tip 2:</i> With regard to the recommended form, and where and how the tasks for the personal diary should be performed, reference is made to instruction sheet 1.6.</p> <p>Personal diary tasks:</p> <p>Formulate a response on the following two questions under 'MODULE 4':</p> <ul style="list-style-type: none"> • Our ideas & our decision • Our action plan* <p>* The template for the action plan will be sent to the participants by the teacher via email after the project lesson for Module 4. The necessary information should be entered into the template so that the document can then be uploaded to the participants' personal diaries as called for in the task description. Alternatively, the participants could also begin working with the template at an earlier stage, while they are doing Activity 4.4 (preparing an action plan) and Activity 4.5 (presentation and optimisation of an action plan). If this alternative is chosen, however, it is important that participants still be required to prepare a poster to accompany the presentation of their action plan to the entire class at the end of the module (Activity 4.5).</p> <p><i>Additional task for the upcoming project lesson (Module 5):</i></p> <p>The completed action plan should be printed out and brought to class for Module 5.</p>