

## Looking back and looking forward | Tasks for participants

<b>Short description</b>	Participants reflect on what they have learned in Module 2 and focus on preparing for the next steps in the learning process. This requires that they complete the tasks in their personal digital diaries and in this way gradually develop (after completing each module) their own documentation for the project lessons. As they work on this, their main focus is on the way what they have learned relates to them personally and on forming their own thoughts and opinions on the subject matter.
<b>Topics</b>	Humanitarian aid, Humanitarian Principles, my role in society
<b>Learning objectives</b>	<ul style="list-style-type: none"> <li>• Identifying and interpreting what one has learned individually</li> <li>• Retaining what one has learned in one's own words</li> </ul>
<b>Setting</b>	Individual work
<b>Time frame</b>	45 min. + 20 min. (if a 'Letter to myself' is assigned as homework)
<b>Materials</b>	Personal diary at <a href="http://www.project-humanity.info">www.project-humanity.info</a>
<b>Instructions</b>	<p><i>Tip 1:</i> If there is no more time in the project lesson for the next stage in composing the '<b>Letter to myself</b>' (Activity 1.5), this may still be assigned as an additional homework task.</p> <p><i>Tip 2:</i> With regard to the recommended form, and where and how the tasks for the personal diary should be performed, reference is made to instruction sheet 1.6.</p> <p><b>Personal diary tasks:</b></p> <p>Formulate a response on the following four questions under 'MODULE 2':</p> <ul style="list-style-type: none"> <li>• <b>'My story/Your story'</b></li> <li>• <b>Our symbols taken from nature</b></li> <li>• <b>Dealing with a diversity of values</b></li> <li>• <b>Personal values and the Humanitarian Principles</b></li> </ul> <p><i>Additional task for the upcoming project lesson (Module 3):</i></p> <p>The final task (Personal values and the 'Humanitarian Principles'), and the question it includes on how humanitarian workers can achieve their great common objective, will be taken up again in Module 3 (Activity 3.1). For this, the participants should bring with them to the project lesson the finished statements that they have formulated on their own (printed out or handwritten). In addition, they should think about the following two questions: What personal values could be an obstacle to humanitarian workers in the practice of their profession? And what personal values could facilitate achievement of the common objective? Written answers to these two questions should also be brought to the project lesson to help make the discussion as fruitful as possible.</p>