

## Looking back and looking forwards | Tasks for participants

<b>Short description</b>	Participants reflect on what they have learned in Module 1 and focus on preparing for the next steps in the learning process. This requires that they complete the tasks in their personal digital diaries and in this way gradually develop (after completing each module) their own documentation for the project lessons. As they work on this, their main focus is on the way what they have learned relates to them personally and on forming their own thoughts and opinions on the subject matter.
<b>Topics</b>	Humanitarian aid, Humanitarian Principles, my role in society
<b>Learning objectives</b>	<ul style="list-style-type: none"> <li>• Identifying and interpreting what one has learned individually</li> <li>• Reformulating what one has learned in one's own words</li> </ul>
<b>Setting</b>	Individual work
<b>Time frame</b>	45 min.
<b>Materials</b>	Personal diary at <a href="http://www.project-humanity.info">www.project-humanity.info</a>
<b>Instructions</b>	<p>This is a reflective process that completes each successive module and is best performed by the students working on their own at home. The advantage of their reflecting individually as a homework assignment lies, above all, in the fact that it allows a certain amount of time to pass after the participants have worked on the module in the classroom. In this way they are able to digest what they have learned and to reconsider it from a more contemplative perspective. In the event that this is not possible for organisational reasons, or where there are other reasons for not assigning homework to the participants, it is of course also possible to have them work on their diaries at school (in the computer room, for example). The important thing is that they be able to do this with as little disruption as possible and, above all, that they are able to work individually.</p> <p><b>Personal diary tasks:</b></p> <p>Formulate a response on the following three questions under 'MODULE 1':</p> <ul style="list-style-type: none"> <li>• <b>How would you define the term principle?</b></li> <li>• <b>Do you yourself also have principles?</b></li> <li>• <b>My understanding of the four Humanitarian Principles</b></li> </ul> <p><i>Additional task for the upcoming project lesson (Module 2):</i></p> <p>The personal story written in preparation for the school project, and which should, of course, already have been saved in the digital diary (under 'MODULE 2'/'My story/Your story'), should be prepared in such a way that it can be told to a small group as part of the project lesson (Activity 2.2). To simplify this, the personal stories may be printed out and a hard copy brought to the class. It should, however, be left up to the participants to decide how they wish to present their stories.</p>