

Structured discussion on preparatory work and presentation

Short description	The participants discuss what they have learned from the preparation, and in particular any questions that remain unanswered. They take note of the shared findings and open questions and present them to the group.
Topics	Humanitarian actions, Humanitarian Principles, the group and me
Learning objectives	<ul style="list-style-type: none"> • Clear presentation of acquired knowledge • Recognition of the various aspects of humanitarian actions
Setting	Small group, 3-4 participants
Time frame	45 - 60 min
Materials	Key questions, flip chart paper and markers (various colours), pinboard, adhesive tape, A-3 and A-4 paper (various colours)
Instructions	<p>The teacher divides the class into small groups ensuring that all of the small groups have participants from the three group assignments from the preparatory phase (group assignments A, B and C). Discussion in the small groups is sparked by and structured around key questions, where possible the same as those formulated in exercise 1.1 or similar. The participants are asked to save the results of the discussion as follows: shared insights are to be recorded on a poster (suggested colour: green) while questions that remain open or unclear are listed on a second poster (suggested colour: red). The subject of the discussion is the preparation material used (reading matter, audio-visual material, online research) and of course any other prior knowledge of humanitarian aid or indeed of specific humanitarian actions. The two posters will then be presented to the whole class. In-depth discussion of the presentation as a class is not advisable at this point. It would be better to arrange the posters by subject matter and leave them suspended so that the chosen presentation remains accessible to participants in a visual manner.</p> <p><i>Possible questions for the participants (see instruction sheet 1.1):</i></p> <ul style="list-style-type: none"> • What does humanitarian action really involve? • What examples of humanitarian action did you look at during the preparations? • What was the situation? • Who were the actors in these examples (relief workers/victims)? • How did they behave (relief workers/victims)? • What struck you most in these examples of humanitarian action? • What didn't you understand in these examples?